

From: Beth Rincon, Director of Special Education
To: School Board
Re: Requested information from Mrs. Green
Date: May 20, 2015

Q 1: Number of IEPs from 2007 to present by:

- Age
- Grade level of student
- Town of Residence

A 1. ADM report provided from 2009-2014; data not broken out by age/grade- attached

Q 2. Why has the graduation rate fallen so significantly over one year?

A 2. I don't know. Perhaps Evening Division/Continuing Education had this effect

Q 3. Actual number of students reflected in the percentage of graduates reported to the DOE?

A 3. Actual special education graduation figures from Exit Report on NHSEIS- attached

Q 4. Why is there no 2013 4 yr graduation number?

A 4. I don't know why there is no 4 year graduation number. The DOE used to just reflect 4 year graduation and districts pushed back to have them count students who stay and extra year or more for transition services.

Q 5. Number of students who have not graduated, by town.

A 5. Drop-out numbers for identified students; not by town (Exit report)- attached

Q 6. Provide number of identified students:

- ✓ **By area of Primary identification- attached**
 - **Broken out by town-**

Q 7. Out of district programs

- ✓ **Name of Programs**
- ✓ **Cost per year**
- ✓ **Number of students in each, by town- attached**

Q 8. Government Assistance relating to these services (?) by town from 2007-

A 8. Catastrophic Aid Reimbursement for 2013-14-

- **Expended \$ 1,865,333**
- **Reimbursed ((74.4% prorated)\$607,110**
- **Financial Archives- in the Annual Report**

Q 9. Why we are significantly lower on Early Childhood programs? –(6E)

A 9. This metric reflects the extent to which we educate preschool students in the least restrictive setting- an early learning environment as opposed to a special education environment. We did not have Danville PK or Sandown North PK at this time. We anticipate this figure will rise significantly as we have more early learning environments.

Q 10. How is preschool rate of growth assessed-?

A 10. We use an assessment tool called AEPSi. It measures the following:

- ✓ **% of children who maintained functioning at a level comparable to same-aged peers**
- ✓ **% of children who improved functioning to reach a level comparable to same-aged peers**
- ✓ **% of children who improved functioning to a level nearer to same-aged peers but did not reach comparable level**
- ✓ **% of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers**
- ✓ **% of children who did not improve functioning**

Q 11. How does the district know the post-graduation employment of identified students?

A 11. We send out Post Outcomes Survey from the NH DOE every year

Historical ADM by Town

<i>ADM 2013-14</i>	ADM
Atkinson Total	123.3
Danville Total	145.4
Plaistow Total	222.5
Sandown Total	231.4
Grand Total	722.5

<i>ADM 2012-13</i>	ADM
Atkinson Total	116.1
Danville Total	140.3
Plaistow Total	207.4
Sandown Total	224.9
Grand Total	688.6

<i>ADM 2011-12</i>	ADM
Atkinson Total	125.5
Danville Total	134.9
Plaistow Total	226.9
Sandown Total	240.7
Grand Total	728.1

<i>ADM 2010-11</i>	ADM
Atkinson Total	102.2
Danville Total	126.5
Plaistow Total	224.2
Sandown Total	239.9
Grand Total	692.7

<i>ADM 2009-10</i>	ADM
Atkinson Total	136.5
Danville Total	118.1
Plaistow Total	197.4
Sandown Total	228.7
Grand Total	680.7

STUDENT GRADUATION/DROPOUT

YEAR	GRADUATED w Diploma	DROPPED OUT	AGED OUT	CERTIFICATE OF ATTENDANCE
2015	4 (Early)	3	2	3
2014	63			4
2013	43		1	1
2012	55		1	1
2011	62	0	2	2
2010	49	3		
2009	55		1	1

IEP Students by Disability

Disability	# Students
-none-	47
Autism	74
Deafness	1
Developmental Delay	53
Emotional Disturbance	125
Hearing Impairments	2
Intellectual Disability	16
Multiple Disabilities	7
Other Health Impairments	175
Specific Learning Disability	253
Speech-Language Impairments	101
Traumatic Brain Injury	2
Visual Impairments	2

in process

5

2014-15

Students by Grade Level

Grade Level # Students	
-none-	5
Pre-School	83
Kindergarten	33
1st Grade	32
2nd Grade	52
3rd Grade	53
4th Grade	54
5th Grade	45
6th Grade	63
7th Grade	78
8th Grade	69
9th Grade	64
10th Grade	79
11th Grade	62
12th Grade	86

Students by School

School	# Students
Atkinson Academy	53
Birches Academy of Academics and Art	1
Cotting School,MA	1
Danville Elementary School	54
Granite State Arts Academy Charter School	3
Greater Lawrence Educational Collaborative,MA	3
Landmark School,MA	1
Learning Skills Academy	1
Monarch School of New England	7
Mount Prospect Academy	1
Murphy and Dwyer Academy, Inc.	1
North Shore Education Consortium,MA	2
Pollard School	152
Regional Services And Education Center, Rsec Academy	1
Sandown Central School	33
Sandown North Elementary School	53
Seacoast Charter School	3
Seacoast Learning Collaborative	2
Spaulding Youth Center	1
St. Ann's School,MA	2
Temporary Pre-school Transition School	4
The Birchtree Center	1
Timberlane Regional High School	273
Timberlane Regional Middle School	205

out of district placements

From: Special Education and Student Services
To: School Board
Re: Out of District Program Details
Date: May 2015

The following information is what we believe is the most complete account of our out of district program expenses without compromising confidentiality of any of our students.

We have to budget for a 1.5-2% increase in the 2015-16 budget.

The names of the service providers/institutions that we are currently using as placements and their tuition rates, as set by the state they are located in:

*Monarch School of NE-Rochester NH: medical/therapeutic	(\$60,900)
CREST School-Methuen MA: medical/therapeutic	(\$100,000-\$107,000 with aide)
Landmark School-Andover MA: Learning Disabilities	(\$52,000)
North Shore Educational Consortium-Beverly MA:	(\$74,000 elementary; \$43,000 HS)
*Seacoast Collaborative-Brentwood NH: therapeutic	(\$35,000)
Murphy & Dwyer- Chelmsford, MA: medical/therapeutic	(\$125,000 w/aide)
*The RSEC Academy- Amherst NH: Learning Disabilities	(\$40,600)
*Spaulding Youth Center-Rochester NH: medical/therapeutic	(\$106,600- \$269,000 res)
The Cotting School- Lexington MA: medical	(\$78,000)
St. Ann's Home-Methuen MA: court placement/therapeutic	(\$50,000 cap)
*Learning Skills Academy-Rye NH: Learning Disabilities	(\$42,400)
Mt Prospect Academy-Plymouth NH: court placed/therapeutic	(\$49,000)
The Birchtree Center- Portsmouth NH medical/therapeutic	(\$ 94,500)

*These schools charge separately for related services (OT, PT, Speech and Counseling) at the state approved rate. 1:1 Aide is also a separate cost on the invoice).

We look at many factors when determining placement but, ultimately, placements are chosen based on the individual needs of the student. We place students within a 30 mile radius of the Timberlane district or student's home whenever possible. We seek the facility with the most experienced staff and administration in order to ensure a successful educational experience for our students.

The students that are currently receiving their education outside of the District fall into one of 4 categories:

Behavioral/emotional: Student has demonstrated significant difficulty self-regulating either his/her sensory or emotional system and has exhibited unsafe behaviors to self or others in the less restrictive setting of TRSD. This type of student requires increased supports and services delivered in a therapeutic learning environment

Physical/medical/ Developmental Disabilities: Student has severe physical, medical and/or developmental disability that impacts his/her health or behavior and necessitates increased supports and services in a therapeutic or rehabilitative learning environment.

Other: Typically severe learning /language disability in combination with other medical/sensory or emotional factors resulting in student's inability to make progress over a prolonged period of time. This student may require an educational setting which provides intensive, individualized instruction.

Court Placement: court typically places student in residential facility and the district pays the educational (day placement) portion. This is capped at approx. \$50,000. Duration of placement determined by the court.

Number of students placed OOD by category:

Behavioral/emotional: **16** Physical/Medical/DD: **2** Court: **2** Other: **2** CURRENT TOTAL: 22

Transportation: (2015-16 contract price)

It costs \$190.59 per day to transport a student to an OOD facility. This is a flat fee, not dependent on length of ride/number of miles travelled

The bus monitor, if needed, costs \$77.50 per day This is a flat fee, not dependent on length of ride/number of miles travelled

Whenever possible, and if appropriate, students may share the ride, (even with other districts) which lowers the individual cost

Whenever possible, and if appropriate, students may share the bus monitor, which lowers the individual cost

However, we must budget the full price because the needs may/do change according to the decision of the IEP team.

Respectfully submitted,

Beth Rincon, Director of Special Education
Susan Rasicot, Director of Student Services

Post School Outcomes Survey



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Bureau of Special Education FY'15 Memo #25

Date: May 4, 2015

To: Superintendents of Schools
Special Education Directors

From: Office of the Commissioner of Education
Division of Educational Improvement
Bureau of Special Education

Re: Indicator 14 Post School Outcomes Survey Administration

In accordance with the New Hampshire Department of Education (NHDOE) IDEA Part B Special Education State Performance Plan, Indicator 14 [20.U.S.C. 1416(a)(3)(B)]: all school districts must participate in the reporting on the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

The Bureau of Special Education collected and reported post school outcome data on Indicator 14 in the February 1, 2015 State Performance Plan (SPP) and Annual Performance Report (APR).

To view the State Performance Plan (SPP) and Annual Performance Report (APR):
http://www.education.nh.gov/instruction/special_ed/spp.htm.

It is time to prepare to collect post school outcomes data for Indicator 14 to be reported in the next Special Education Annual Performance Report (APR), due February 1, 2016. Indicator 14 reporting will be generated from data collected from the dissemination of a post school outcomes survey in June 2015. All New Hampshire students with an IEP during the 2013-2014 school year that, as of June 30, 2014, exited the school system (i.e., graduated, received a certificate, dropped out, or reached maximum age to receive services) and have been out of high school for at least one year are eligible to receive a survey.

Gibson Consulting Group, Inc. (Gibson) is again assisting the Bureau of Special Education with the survey dissemination process and with analysis of Indicator 14 Post School Outcomes data this year.

The NHDOE, Bureau of Special Education has outlined the process that will be used below:

- By April 28, 2015, Amy Jenks, NHDOE, Bureau of Special Education will e-mail to special education directors their district report of 2012-2013 exited students.
 - The Bureau has generated district reports of 2012-2013 exiting students from the NHSEIS data which was submitted for the Federal Table of Students Exiting Special Education. These district reports will include student SASID numbers, date of birth, and exiting reason.
 - By May 13, 2015, If you have any concerns with the exited students listed on your district report, please contact Amy Jenks: Amy.Jenks@doe.nh.gov or (603) 271-384.
 - Other questions about the survey process can be directed to Cheyenne Rolf at crolf@gibsonconsult.com / (877) 328-0884 x115.
- By May 14, 2015, districts must look up these student names and last known mailing addresses developing a database or excel spreadsheet as you have in past years. You will use the database or excel file to generate mailing labels for the exited students in your district.
- By June 5, 2015, Gibson will send each Special Education Director, or designee, a package of materials needed to administer the **Post School Outcomes Survey**.

Each **Post School Outcomes Survey District Package** will contain:

- Instructions for survey administration,
- A complete sample of the post school outcomes survey packet for your reference,
- The total number of post school outcome survey packets for exiting students on your district report.

Each unaddressed sealed survey envelope packet for exited students will include the following:

- A cover letter to the exited student explaining the survey effort and the option to complete the survey online;
- A copy of the survey; and,
- A self-addressed postage-paid envelope for students to return the completed survey.

Gibson will be available to districts to answer questions or provide technical assistance on the survey dissemination process.

- By June 12, 2015, districts will affix mailing labels for each exited student (generated from their created database or excel spreadsheet of exited 2013-2014 students) to a sealed Post School Outcomes Survey envelope to be mailed to each exited student.
- By September 30, 2015, exited students will complete the NH Post School Outcomes Survey and return it to Gibson in the provided postage paid envelope.
- By October 2015, Gibson will analyze the post school outcomes data collected from completed surveys for reporting to the NHDOE.

A summary of this information will be available in the New Hampshire Department of Education IDEA Part B Special Education Annual Performance Report (APR), due February 1, 2016 and the district data profiles.

Thank you for assistance with this process. If you have any questions about this memo, please contact Amy Jenks, at 271-3842 or amy.jenks@doe.nh.gov.